



Board of Education Recap

Resumen de la Junta de Educación

January 4, 2023

Welcome to 2023, Vikings!



During last night's meeting, the Board was so pleased to recognize **Patrick Chappell**, seventh grade student. Patrick was selected for the Board's Student Spotlight because he has shown determination, initiative, and action to make the school experience better. While many students may have wonderful, thought-provoking ideas, Patrick has taken that to another level by acting on them. Particularly with his work to initiate a Black, Indigenous, People of Color Alliance.

Earlier this fall, Patrick reached out to 50 middle school staff members, teachers, support staff, kitchen staff, and administrators with the hopes of developing a student alliance. Patrick stated, "School should have a time for the students of color to have a place to discuss how to improve the representation of minorities better and here's why. We full-heartedly believe that students of color would like the ability to share and have their ideas heard. While also giving other students an opportunity to learn more about our history, cultures, and traditions."

Principal **Christiansen** and Associate Principal **Hanson** were joined by several staff members, **Jessica Arrigoni**, Board liaison to the Middle School, to congratulate Patrick and his parents, **Robert Chappell** and **Stephanie Diaz De Leon**. Patrick's little sister, **Amelia**, looked on with great pride. Here is a picture of this event to commemorate this special honor.

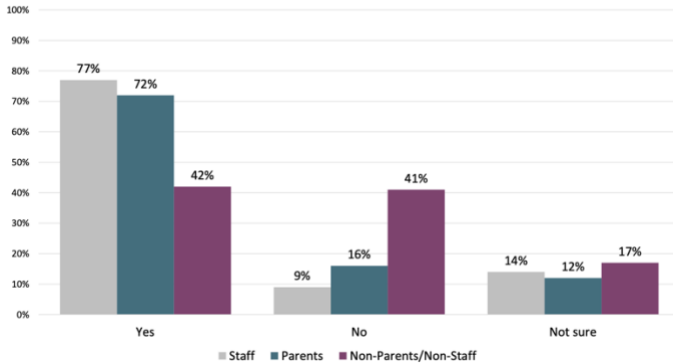
Facility Planning Survey Results – As you may recall, a group of about 40 parents and staff members met several times throughout the fall to develop a plan to address the second phase of the District's "brick and mortar" needs. ([You can see their work here.](#)) Their work culminated in a survey that was recently administered to the Mount Horeb area community. The return rate was as impressive as the last survey, at 28% response rate. This led to a relatively small margin of error, +/- 2.49%. The entire presentation is available [here](#), but a few takeaways will lead to further Board discussions:



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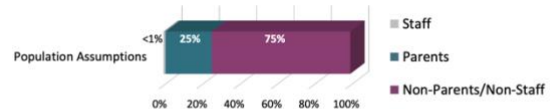
Would you support the District pursuing a capital (facilities) referendum to address the issues above at this time?



Base Plan Cost Review

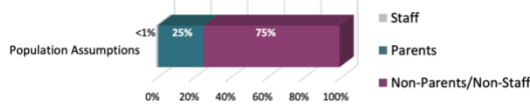
Build a school to serve students in early childhood through second grade	\$55.2 million
Addition/renovation at the middle school	<u>\$16.4 million</u>
Total	\$71.6 million

Additional Analysis: Would the \$71.6 million capital (facilities) referendum be supported?



Weighted support for *Definitely yes and Probably yes*:

$$0.25 (67\%) + 0.75 (38\%) = \underline{\underline{45.3\%}}$$



Weighted support:

Pool: $0.25 (64\%) + 0.75 (37\%) = \underline{\underline{43.8\%}}$

Outdoor Athletics: $0.25 (57\%) + 0.75 (31\%) = \underline{\underline{37.5\%}}$

Gym: $0.25 (61\%) + 0.75 (28\%) = \underline{\underline{36.3\%}}$

Additional Projects

Pool	\$23.8 million
Gym	\$18.1 million
Outdoor Athletics	\$3 million

Additional Projected Tax Impacts Per \$100,000 of Equalized Property Value

Pool	\$55
Gym	\$45
Outdoor Athletics	\$7

During the citizen's comments portion of the agenda, several individuals expressed their desire to see 2022-23 faculty contract negotiations come to an amicable conclusion. During these comments, it became evident that clarity might be helpful on four points.

- First, voters approved an increase in operational expenses beginning in the 2023-2024 school year, not for 2022-2023. We are negotiating the 2022-2023 contract right now.
- Second, faculty members have already received an average spendable increase of 4.7% for the 2022-2023 school year.
- Third, some contend they did not know what the operational referendum encompassed. If you would like clarity about the information provided, please feel free to let me know. I am happy to help those individuals who were uncertain about what their vote meant.

Here is the ballot:

Instructions to Voters	
If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee voters: contact your municipal clerk).	
To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this: <input checked="" type="checkbox"/>	
To vote against a question, make an "X" or other mark in the square next to "No," like this: <input checked="" type="checkbox"/>	
School District	
Question: Shall the Mount Horeb Area School District, Dane and Iowa Counties, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,820,000 beginning with the 2023-2024 school year and continuing indefinitely, for recurring purposes consisting of operational expenses related to attracting and retaining staff, maintaining current programs and services and paying for increasing costs?	
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No



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Nevertheless, in order to educate the community about the financial components of the referendum, the District:

- a. established many factual social media postings in the 14 days (or so) leading up to the November 8 referendum. Please check our [facebook](#) and [Instagram](#) pages (sort postings from October 25 through November 9).
 - b. shared the financial makeup of the referendum would be centered on the very items about which the Board surveyed the community – [Please see refer to pages 14, 22, and 28 of this document](#);
 - c. attended 13 community forums where presenters also shared the information about the referendum's start date, financial details, and projected financial impact. [Here is an example of a handout that was provided](#) at those events;
 - d. provided several [parent bulletins found here](#) (please see August 18 and October 3 as two examples). This information includes the proposed expenditures from a successful referendum and the projected average 6.5% total compensation increase for staff members; and
 - e. wrote five open letters to the editor of the Mount Horeb Mail. Some of those may be found on the District's [operational referendum website](#), including this [frequently asked question](#) document.
- Fourth, the Board remains committed to communication through the Board's team at the negotiation table. They believe this honors the work of both bargaining teams when negotiations resume next week.

In closing, the start to any new year has a way of encouraging reflection and a renewed spirit of optimism. Just like “**Baby New Year**” (to the right) we will keep reaching for the stars in our collective quest of better serving your children. If I can ever be of service to you/your child, please let me know: salernosteve@mhasd.k12.wi.us or 608-437-7010.

I am proud to be a Viking, and I hope you are too!



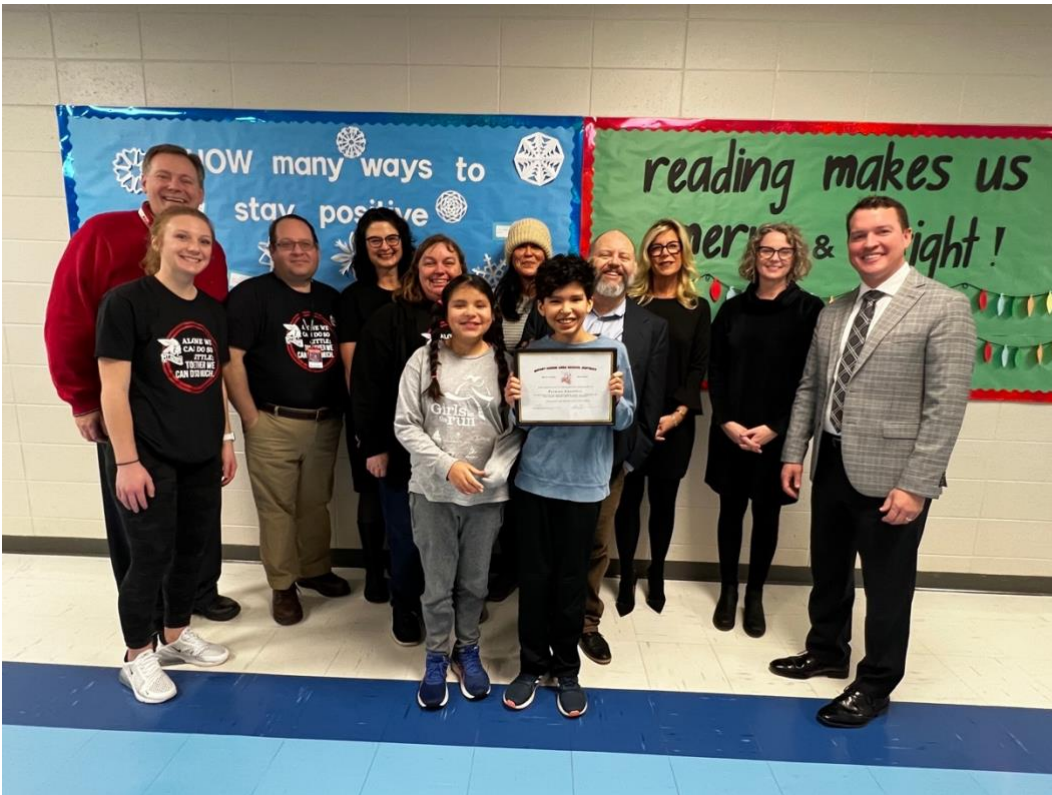


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4 de enero de 2023

¡Bienvenidos a 2023, vikingos!



Durante la reunión de anoche, la Junta se complació en reconocer a **Patrick Chappell**, estudiante de séptimo grado. Patrick fue seleccionado para el Student Spotlight de la Junta porque ha demostrado determinación, iniciativa y acción para mejorar la experiencia escolar. Si bien muchos estudiantes pueden tener ideas maravillosas que invitan a la reflexión, Patrick ha llevado eso a otro nivel al actuar sobre ellas. Particularmente con su trabajo para iniciar una

Alianza de Pueblos Negros, Indígenas y de Color. A principios de este otoño, Patrick contactó a 50 miembros del personal de la escuela intermedia, maestros, personal de apoyo, personal de cocina y administradores con la esperanza de desarrollar una alianza estudiantil. Patrick declaró, “La escuela debe tener un tiempo para que los estudiantes de color tengan un lugar para discutir cómo mejorar la representación de las minorías y he aquí por qué. Creemos de todo corazón que a los estudiantes de color les gustaría poder compartir y que se escuchen sus ideas. Al tiempo que brinda a otros estudiantes la oportunidad de aprender más sobre nuestra historia, culturas y tradiciones”.

El director **Christiansen** y el subdirector **Hanson** se unieron a varios miembros del personal, **Jessica Arrigoni**, enlace de la junta con la escuela intermedia, para felicitar a Patrick y sus padres, **Robert Chappell** y **Stephanie Diaz De Leon**. La hermana pequeña de Patrick, **Amelia**, miraba con gran orgullo. Aquí hay una foto de este evento para conmemorar este honor especial.

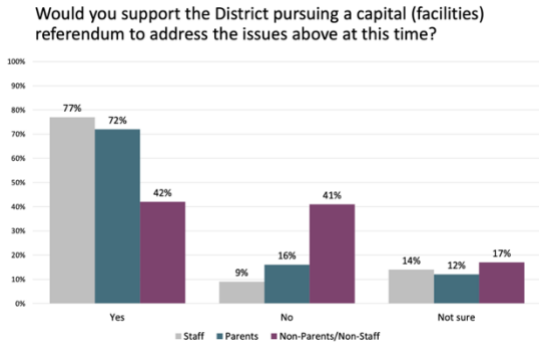
Resultados de la encuesta de planificación de instalaciones – Como recordará, un grupo de aproximadamente 40 padres y miembros del personal se reunió varias veces durante el otoño para desarrollar un plan para abordar la segunda fase de las necesidades de "ladrillo y mortero" del Distrito. ([Puedes ver su trabajo aquí](#)). Su trabajo culminó en una encuesta que se administró



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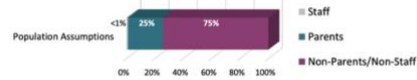
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recientemente a la comunidad del área de Mount Horeb. La tasa de devolución fue tan impresionante como la última encuesta, con una tasa de respuesta del 28%. Esto condujo a un margen de error relativamente pequeño, +/- 2,49%. La presentación completa está disponible [aquí](#), pero algunas conclusiones conducirán a más debates de la Junta:



Base Plan Cost Review
 Build a school to serve students in early childhood through second grade \$55.2 million
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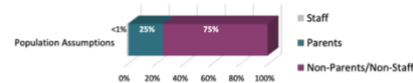
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Durante la parte de comentarios de los ciudadanos de la agenda, varias personas expresaron su deseo de que las negociaciones del contrato de profesores para 2022-23 lleguen a una conclusión amistosa. Durante estos comentarios, se hizo evidente que la claridad podría ser útil en cuatro puntos.

- Primero, los votantes aprobaron un aumento en los gastos operativos a partir del año escolar 2023-2024, no para el 2022-2023. Estamos negociando el contrato 2022-2023 ahora mismo.
- Segundo, los miembros de la facultad ya han recibido un aumento gastable promedio del 4.7 % para el año escolar 2022-2023.
- Tercero, algunos sostienen que no sabían qué abarcaba el referéndum operativo. Si desea claridad sobre la información proporcionada, no dude en hacérmelo saber. Me complace ayudar a aquellas personas que no estaban seguras de lo que significaba su voto.

Aquí está la boleta:

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<input type="checkbox"/> Yes	
<input type="checkbox"/> No	



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Sin embargo, para educar a la comunidad sobre los componentes financieros del referéndum, el Distrito:

- estableció muchas publicaciones fácticas en las redes sociales en los 14 días (más o menos) previos al referéndum del 8 de noviembre. Consulte nuestras páginas de [Facebook](#) e [Instagram](#) (clasifique las publicaciones del 25 de octubre al 9 de noviembre).
 - compartió que la composición financiera del referéndum se centraría en los mismos elementos sobre los cuales la Junta encuestó a la comunidad. [Consulte las páginas 14, 22 y 28 de este documento](#);
 - asistió a 13 foros comunitarios donde los presentadores también compartieron información sobre la fecha de inicio del referéndum, los detalles financieros y el impacto financiero proyectado. [Aquí hay un ejemplo de un folleto que se entregó](#) en esos eventos;
 - proporcionó varios boletines [para padres que se encuentran aquí](#) (consulte el 18 de agosto y el 3 de octubre como dos ejemplos). Esta información incluye los gastos propuestos de un referéndum exitoso y el aumento de compensación total promedio proyectado del 6.5% para los miembros del personal; y
 - mi. escribió cinco cartas abiertas al editor del Mount Horeb Mail. Algunos de ellos se pueden encontrar en el sitio [web del referéndum operativo](#) del Distrito, incluido este documento de [preguntas frecuentes](#).
- Cuatro, la Junta sigue comprometida con la comunicación a través del equipo de la Junta en la mesa de negociación. Creen que esto honra el trabajo de ambos equipos de negociación cuando se reanuden las negociaciones la próxima semana.

Para terminar, el comienzo de cualquier nuevo año tiene una forma de alentar la reflexión y un renovado espíritu de optimismo. Al igual que “**Baby New Year**” (a la derecha), seguiremos alcanzando las estrellas en nuestra búsqueda colectiva de servir mejor a sus hijos. Si alguna vez puedo servirle a usted o a su hijo, hágamelo saber: salernosteve@mhasd.k12.wi.us o 608-437-7010.

Estoy orgulloso de ser un vikingo, ¡y espero que tú también lo estés!

